

High School Students' Views on Lifelong Learning and Career Adaptabilities*

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ABSTRACT This paper aims to determine the relationship between high school students' views on lifelong learning and career adaptability. The working group of this paper was composed of 433 high school students. The Lifelong Learning Tendency Scale and Career Adapt-Abilities Scale were used in this paper. Standard deviation, means, correlation analysis were undertaken in the framework of this paper. The results show that the students partially agreed with the views related to lifelong learning in total; they agreed with the statements regarding the motivation and lack of self-regulation sub-dimensions; they partially agreed with the statements regarding the perseverance sub-dimension; and they partially disagreed with the statements regarding the lack of curiosity sub-dimension. The student views on career adaptability shows agreement both in total and in all of the sub-dimensions. A low-level relationship was identified between the student views on lifelong learning and career adaptability in the scales in total.